

Lesson Plans  
Pre-K



Erin LaFace

## Biography

A big supporter in progressive teaching styles, Erin LaFace believes, the modern teacher should have a curriculum that is more tailored to the individual students needs, allowing for a more relaxed and effective style of learning. Prior to starting this lesson plan packet, Erin has been a full time student as a Liberal Studies Elementary Education major at Humboldt State University. Pending her graduation, she has experienced several different styles of teaching through her fieldwork and has produced Lesson Plans for The Arts, Literature, Technology, Economics, and so on. Erin's varied background in tutoring, camp counseling, and fieldwork provided the perfect foundation for building this Lesson Plan packet.

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Pre-K Lesson Plan  
Making a doll!

**Prep Work:** Teacher should read the book, *Fairies and Fireflies* by Becca Price and select a story that want to read to the class that day. Make enough copies of the paper doll sheets for the students to be able to select which sheet they would like to color. Separate sheets into piles, categorized by title. Prep the classroom so that students can comfortably color and listen to the story at the same time. Place coloring implements on the table that the students will be working at.

*Helpful note:* highlight any words that could be used for vocabulary, this could be useful in future lesson plans, or extensions on activities.

**Developmental milestones:**

- Cuts straight with scissors
- Cuts entire length of traced line within one-half inch of a line
- Begins to show a hand preference
- Multi-tasking: Listening to a story and coloring at the same time

**Extended milestones:**

- Walking on different surfaces
- Can count up to 5

**Materials:**

- Book, *Fairies and Fireflies* by Becca Price
- Paper doll sheets (provided with lesson plan)
- Paper size: 11x18
- Scissors
- Crayons or color pencils
- Metal brads

**Extended materials:**

- Glue bottle (or hot glue gun for option 2)
- Drying rack
- Indoors: carpet, fabric (different textures), tape, sand paper
- Outdoors: grass, mulch, trees, bushes, flowers, leaves
- Free play: Instruments: real, found, or homemade

**Procedure:**

- Have students sit at a table and explain to them that they will be making dolls.
- Tell the class that they will be listening to a story by Becca Price from her book, *Fairies and Fireflies*, and while they are listening, they will color
- Have students come up two at a time and select which doll they would like to color.
- When each student has their doll sheet, they can begin coloring, and the teacher should begin the story
- Once story is complete, pass out scissors and show the children how to cut out their dolls.

- First cut the body, following the dotted lines, then have students carefully cut along the dotted lines for the limbs
- As students finish cutting out their dolls, excuse them to go to the carpet for instrument free play

**Ways to extend activity:**

*Vocabulary:* Use words that describe different surfaces and textures (using vocabulary found in story) such as soft, sticky, fluffy, etc.

*Indoor explorers:* Have students explore the different surfaces and textures that were discussed. Can they find any soft object in the classroom? Can they find anything sticky?

*Nature collection:* To make student's dolls have a three-dimensional quality, take the class on a short nature walk. Have the children explore and collect items from their natural environment such as leaves, rocks, bark, and flowers that present itself.

**Putting it all together:**

- As students cut out their dolls, the teacher should walk around and provide aid as needed
- Write the student's name on the back of the "body" part of the doll and on each cut-out limb
- After students have cut out each part for their dolls, have them leave the cut-out pieces on the table and go to the carpet to have free play with instruments: real, found, or homemade
- While students are doing free play on the carpet, teacher will go around the table and assemble the dolls.
  - 4 metal brads per doll
  - Match the Xs on the respective limbs to the Xs marked on the body
  - Puncture the paper with the metal brads
  - Flip doll over and open the metal tabs till they lie flat

***Extended additions:***

- After dolls are assembled, take students on a nature collection walk
- Have students collect *up to 5* outdoor items
- Take students back inside and sit down with their assembled doll
- Pass out glue bottles and let them glue their items to their dolls
- Once done, collect dolls and place them on a drying rack

***Option 2 for glue:***

- Create a hot glue gun station, for teacher use only
- Have students come up to the glue station one-by-one and tell the teacher where they would like their objects glued
- Glue items for students
- While gluing, have students do free play with instruments